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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR
FEBRUARY 03, 1995



La Salle University

Philadelphia, PA 19141-1199

NCAA SELF-STUDY

January 30, 1995

Dear Members of the La Salle Community:

The purpose of this note is to offer an update on the NCAA Self-Study process.

The four subcommittees (Academic Integrity, Fiscal Integrity, Equity, and Governance and Compliance) are preparing drafts of their section of the report. The steering committee and the appropriate subcommittee will discuss each area beginning in early February. A copy of individual reports will be placed on reserve in the library.

Please feel free to study these drafted responses to the NCAA Self-Study and comment either verbally or in writing to the subcommittee chairs (Academic - Carole Freeman, Fiscal - Joseph Ugras, Equity - Kathleen McNichol, Governance - Fred Van Fleteren), or to myself.

Many faculty, administrators, staff, alumni, and students continue to contribute their time, effort, and energy to this important project. The University community's on-going interest and participation is most appreciated. Thank you.

Sincerely,

A handwritten signature in cursive script, reading "Bro Edward".

Brother Edward Sheehy, F.S.C.
For the Steering Committee

EJS:kg

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



LA SALLE UNIVERSITY

OFFICE OF THE PRESIDENT
PHILADELPHIA, PA 19141 • (215) 951-1010 • FAX 951-1086

UNIVERSITY COUNCIL

Secretary's Report for Fall, 1994

Council devoted considerable time to discussion of and decisions on its role in the new planning and budgeting process. Although the new process will become fully operational only for the 1996-97 budget year, Council will adopt as much of the process as possible in constructing the 1995-96 budget.

In pursuit of that task, Council added the Coordinator of Planning and Budgeting as a non-voting member; received and reviewed initial documentation on the next budget; received on-going updates on the 1994-95 budget; and approved proposed membership lists for the Planning and Budgeting Advisory Board and the Strategic Assessment Task Force.

Council also reviewed with and advised the President on his address to faculty and staff of December 6, 1994.

Council's schedule of meetings for the spring semester is:

Friday, January 27

Friday, March 24

Monday, February 6

Monday, April 3

Monday, February 27

Friday, April 21

Monday, March 13

Monday, May 1

All meeting will begin at 2:30 p.m.

Gerald J. Johnson
Secretary

**1994 - 1995 FACULTY SENATE
LA SALLE UNIVERSITY
MINUTES, MEETING # 7
DECEMBER 7, 1994**

Present: Paul Brazina, David Cichowicz, Gary Clabaugh, Preston Feden, Marianne Gauss, David George, Patricia Gerrity, William Grosnick, Prafulla Joglekar, Emery Mollenhauer, FSC, Elizabeth Paulin, Joseph Seltzer, Edward Sheehy, FSC, Stephen Smith, Zane Wolf.

Excused: Marjorie Allen, Richard Geruson, William Hall, FSC, Michael Kerlin, Steven Meisel, and Joseph Volpe.

Guest: Joseph Burke, F.S.C., President La Salle University

The President called the meeting to order at 2:35 p.m. He then introduced Brother Joseph Burke who had convened the campus on the previous day to present his view of the University's financial situation.

Brother Burke gave the Senate an update on the current status of the PILOT/SILOT (Payment in lieu of taxes or Service in lieu of taxes) discussions with the City of Philadelphia. He stated that the key to these negotiations was the cooperation of the various hospitals and institutions of higher education in the area. The good news is that the University has met the HUD criteria and has been deemed as a charitable institution. There are two major long term ramifications of this city action. The first is the link of payments to some assessment of the market value of property. The second is the use of the term "in lieu of taxes". Once the University signs any document with that language, it is at risk of losing its tax-exempt status as that phrase indicates a tax liability. The Executive Committee of the Board of Trustees will meet to discuss this issue on Friday, December 9, 1994.

Brother then opened the floor to questions. The first was concerning the existence of a plan to reduce the workforce. He answered that there is no plan on paper for legal reasons, however some systems have already been started. Decisions concerning the faculty will come from the Academic Affairs area. Administrative and staff decisions will be handled by the relevant trunks of the hierarchy. The first cuts will need to be made by senior staff. The focus will not just be within the trunks; duplication across trunks will also need to be analyzed. Some changes will happen during the 1995-1996 academic year. But the most substantial changes will be yet another year out. One of the principal vehicles will be "buy-outs".

Examinations of operations have already led to some improvements within systems as staff have been cross-trained to limit the number of stops which a student would need to make to finish a transaction. Other processes are being reviewed to see how they can be sped up or improved. (Registration processes and financial aid processes involving loans are an area where location and cross-training can dramatically improve the student's experience.) A Senator then asked if the staff duplication which is part of having day students in night classes being examined. Brother Burke said yes.

Another Senator addressed the role of University Council in decision making given the relatively large size of the group and the fact that it only meets every few weeks. Brother Burke also expressed concern. Council has not lost its advisory role, but may need to operate in sub-groups. Senior staff often meets with Greg Bruce. Another problem raised by a Senator is the make-up of University Council. The complicated financial statements need to be read by members who may not be comfortable with the task as each year there are changes in the council. Additionally, the three students who sit on Council may not be completely prepared to deal with the financial statements either. The need to

educate council members is then compounded by time constraints. Brother Burke responded by saying that Council would not be reading line items, they will be asked instead to evaluate recommendations. He felt that the process is promising. Some essential decisions will need to be made by the February Board of Trustees meeting.

A Senator asked how the decisions would be made concerning letting employees go. He asked if the process would be to release the most recent hires, or to look at the cost-benefit of certain employees. He emphasized that the longer one has been employed, the more unfair measuring cost-benefits may indeed be. Historically, employees are underpaid during the early years of their careers and overpaid during the latter. Brother Burke answered by saying that you will have two different answers depending upon whether you want to simply cut money or protect a class of employee. What needs to be asked is "Who do you need?" Faculty are a function of the curriculum. An examination of the real costs of higher education is needed. However, curriculum reform will take time.

The way decision making is structured, a Senator noted, the Curriculum Committee will decide on curriculum, but there is no "cost-benefit" expertise built into this system. Another senator questioned how Promotion and Tenure can remain "business as usual", when job cuts are being anticipated. Brother Burke said that issues of departmental need have always been part of the evaluation, but the individual evaluation must maintain the integrity of the process. Curriculum reform must be sensitive to the economic realities. Sometime in the future we may need to ask if we want to keep tenure. The key criteria for keeping a position will be whether or not the position is essential to the mission of the University and whether it is cost-effective. A senator cautioned that the University values need to be clearly articulated and that the term "costs" be broadly defined.

In response to another question, Brother Burke stated that the Retrenchment policy as defined in the handbook is unlikely to be used as it requires both the Board of Trustees' declaration of a situation of financial exigency and extensive faculty participation. Retrenchment refers primarily to the removal of tenured faculty members and requires that this be done starting with the least senior faculty members. A senator cautioned that such a system would rob us of our future. Brother Burke said that the Board does not want to declare financial exigency as it is a very public announcement which would adversely affect enrollment and fundraising.

A Senator reminded Brother Burke that he could not "let people go who are tenured without following the retrenchment policy." Brother Burke's response was that "let go" is not in his vocabulary. He emphasized also that in regard to Promotion and Tenure, he was not going to be arbitrary nor capricious when making decisions. Although the final voice is the Board of Trustees, he would not make a decision simply to not tenure because it is a difficult time. By February, the University will know how many positions will be cut but will not know who the individuals are, as many of these cuts will be achieved through buy-outs and they take time to structure.

One Senator made the argument that a great deal of time is being spent on cutting the budget, but little emphasis seems to be placed on "growing the institution", that is attracting new students and growing new programs. Much time is being used to examine external perceptions and evaluate where the University has been. An entrepreneurial spirit is how the institution has grown. Are there mechanisms in place to assist and support the growth of new programs? Brother Burke cautioned that we not do anything that weakens the University, although obviously we must continue to be innovative.

There was a lengthy discussion of the Student Life area. Many senators expressed a sense of urgency in addressing the issues of student needs. While identifying that some things are not under University control, (for example, no shopping district close by) there was considerable sentiment expressed that innovation could modify the negative nature of these limitations (such as running regular bus trips to local areas of interest). School spirit needs to be stimulated and better communications systems need to be built so that activities which are scheduled received better participation. Brother Burke responded by

saying that the issue of Student Life is a major priority for him and that he sees real potential in that area. Another Senator stated that students want to see a new athletic building, funding should be sought outside for such a facility. Brother Burke stated that in order to gain outside funding, there must first be a balanced budget.

In a change of topic, there was a discussion of faculty support, especially in respect to grants and convention funding. Without doing papers and conference presentations, the University will falter in outsiders' perceptions of academic excellence. Faculty will still attend professional conferences, where possible. However, the expenses will not be after-tax dollars. Support for grant applications and grant management is essential. Brother Burke stated that, under the leadership of the Interim Provost, the issue of grants would be actively addressed. Another Senator stated that the reduction of research leaves and grants will not always represent a "cost saving."

This led to a discussion of the way in which policy and decisions are implemented. A Senator recalled a situation where his budget was cut, with neither notification nor consultation. He could have achieved the same saving but in a manner which would have less negatively affected his department. This has much more to do with the style of management than with the wisdom of the decision. In addition, budgets have not been systematically evaluated over the years to measure if the traditional budget categories and allocations bear any resemblance to real spending needs. Brother Burke answered that the new Strategic Planning and Budgeting process will address this. The full impact of this process will not be evident for a few years though.

Administrative salaries, according to US form 990, increased significantly in years when the faculty received more modest increments. Brother Burke responded to this by saying that necessary adjustments were made. He was told that he needs to understand the implication of such adjustments to faculty and staff morale.

A Faculty member asked when the financial aid decisions were being made, and how they were being determined. He described a model which would help the University make better offers to incoming Freshmen. He cautioned that the model needed to be used properly. The gap between the administration and some faculty who could actually provide expertise needs to be bridged.

Brother Burke, in conclusion, remarked that the Strategic Plan will be finished in May, 1995, but that it would be a living, breathing document which will continuously respond to the dynamic environment which it is to inform.

The President of the Senate thanked Brother Burke for his time and information.

A motion to approve the Senate minutes for the November 21, 1994 meeting was made. The vote was 10 yes and 1 abstention.

The meeting was adjourned at 4:20pm.

Respectfully submitted,
Marianne S. Gauss, Secretary
Faculty Senate

Because the President of the University has assured the faculty that the University will continue to follow AAUP guidelines in any restructuring that might prove necessary, the Faculty Senate wishes to announce that a copy of the 1990 edition of *AAUP Policy Documents and Reports* (the "AAUP Redbook") is available for any faculty member who might wish to consult it. If interested, please contact Professor William Grosnick, extension 1338.

LA SALLE UNIVERSITY
MINUTES OF THE CURRICULUM COMMITTEE
October 21, 1994

Present: J. Baky, M. Bednar, P. Brazina, J. Devlin, G. Donnelly, D. George, J. Kane,
T. Lalwani, B. Millard, L. Miller, D. Pantaleo, G. Ramshaw, J. Thomas,
J. Volpe, W. Walker

Excused: J. Barnett, J. Brogan, D. Galante, M. McHugh

Approval of Minutes

Minutes of the September 26, 1994 meeting were approved.

Women's Studies Seminar Proposal

Dr. Beth Paulin, Director of the Women's Studies Program, presented a three-part proposal regarding the current WST 270 Special Topics course. This course has been offered twice, once as *Introduction to Women's Studies*, and once as *Women's Studies Seminar*. The three objectives of the proposal were (1) to add this course to the permanent curriculum as WST 201, *Introduction to Women's Studies*; (2) to require WST 201 for all women's studies minors; and (3) to add WST 201 to the list of Core II offerings.

Most of the discussion regarding this course focused on the third objective. Dr. Paulin noted that she had examined the minutes of curriculum committee meetings from the time when the current curriculum was being developed. Her impression was that the Core II requirement was designed to facilitate minors and to encourage breadth of studies. She noted that without WST 201 being offered as a Core II course, only non-education majors in the School of Arts and Sciences are able to minor in Women's Studies. With WST 201 as a Core II offering, more business and nursing students would be able to minor in the program.

Committee members noted that as an interdisciplinary course that integrates various arts and social sciences, WST 201 is consistent with the breadth goal of the Core II requirement. Concern was expressed that other interdisciplinary minors might have comparable courses that should be listed as Core II as well, but a Committee member noted that she was unable to identify any other such courses. Concern was also expressed that even with the passage of the current proposal, many students are unable to fit women's studies courses into their schedules. It was noted that this is true of courses in other areas as well, and is an issue that should be considered when the entire curriculum comes up for revision. The three-part proposal was accepted unanimously by the committee.

Outcomes Assessment

Dr. Gloria Donnelly, Dean of the School of Nursing, provided an overview of the outcomes assessment process. In 1989, Dean Donnelly served as the head of the Committee on Outcomes Assessment for the national nursing accreditation body. The focus in nursing has shifted from the educational *process* (e.g., curriculum requirements) to educational *impact*. She discussed six areas that need to be addressed in developing an outcomes assessment program: (1) administrative and faculty commitment; (2) the specification of appropriate outcomes for courses and/or programs; (3) the selection of points when assessment should be done; (4) a variety of measurement issues; (5) reframing evaluation plans; and (6) assessment administration.

In the discussion that followed Dean Donnelly's presentation, a number of committee members expressed support for the apparent shift in academia towards concern with impact and accountability. For example, it was noted that collegial discussions over outcomes assessment may help us come to grips with what our objectives really are. In addition, the move towards outcomes assessment may lead to empirical evidence rather than political pressures being the stronger driving force behind curricular changes.

On the other hand, members also expressed some reservations and concerns: (1) the shift towards outcomes assessment may be indicative of a shift away from a collegial and towards a more hierarchical/managerial model of administration; (2) outcomes assessment plays into instrumentalism, with easier-to-measure outcomes (e.g., skill development) being given greater emphasis than more nebulous and ineffable educational outcomes (e.g., a more reflective approach to understanding the world); (3) there is danger that the role of the client in the educational process will be ignored (e.g., if a group of students is particularly unmotivated, should we conclude that educational process is faulty?); (4) depending on the outcomes selected for assessment, faculty members may "teach to the test" rather than focusing on the development of cognitive abilities or "cutting edge" knowledge or skills; (5) given that current approaches to assessing teaching effectiveness are lacking, it seems likely (at least to some committee members) that student outcomes will be considered in decisions regarding the promotion and tenure of individual faculty members -- this could lead to outcomes assessment being a very politically charged issue.

Minutes prepared by Lynn Miller



La Salle University

Philadelphia, Pennsylvania 19141

Stephen A. Longo

Director of Academic Computing & Technology

Voice: 215.951.1255

Fax: 215.951.1488

Internet: longo@lasalle.edu

To: Campus Community

From: Steve Longo

Date: February 1, 1995

RE: Interim Report on bond-funded Academic Computing & Technology Projects

In March 1993, I was asked to submit a budget for Academic Computing & Technology to be funded through a bond. In drawing up the budget I focused on four areas: Students, LAN, Faculty, and other projects. The initial request was close to \$700,000 and the amount granted was substantial (\$500,000); however, some adjustments were necessary. I felt that student needs and connectivity were the most critical and I decided to alter their goals the least. Items grouped under the "other" took the hardest hit, and faculty needs were limited to upgrading present PCs rather than substantially increasing the number of faculty computers. Note, that last statement is not that harsh since most faculty who requested computers during the April application period do receive them. Admittedly, however, with the growing use of GUI and the wealth of information from the Internet, I sense more faculty will now request computers -- see below.

In September '94 I met with the Provost to discuss the state of the bond. I was seeking advice regarding which projects should be pursued. That is, I projected by Spring '95 there would be about \$80,000 left to do about \$200,000 worth of projects. I submitted a list of possible projects. The Provost decided, after meeting with the President, to set aside the \$80,000 to be used as seed money for expanding the campus connectivity into the dormitories.

As the accompanying chart shows, as of January '95, \$391K has been spent. The remaining \$29K (500K-391K-80K) is committed to finishing up a number of projects including, but not limited to: the library, LAN backbone, memory upgrades and software purchases.

Regarding faculty computers: there are 70 486s, 24 386s, 2 386SX, 17 286s, and 13 88s distributed to faculty. Admittedly, anything below a 386 should not be counted since they do not support the new software. As noted above, GUI and internet explosion has made computing more meaningful to the Arts. Therefore, I have requested special funding in the '95-'96 budget for the purchase of additional computers for the Arts faculty.

Interim Report on bond-funded Academic Computing & Technology Projects

A	B	C	D
		Cost	Subtotal
Replace PCs			
	Students	\$115,325	
	Faculty	\$78,847	
			\$194,172
LAN			
	LAN Wiring	\$25,934	
	LAN Nodes	\$3,685	
	LAN Servers	\$12,241	
	LAN Software	\$8,385	
	LAN Backbone	\$17,729	
			\$67,974
Other Projects			
Replace Presentation Eq			
	LCD Projectors	\$25,758	
	Overheads	\$575	
New Labs			
	Writing/Info	\$0	
	Olney CS Lab	\$65,419	
	Interactive Learning	\$0	
	Wister	\$3,568	
Video		\$6,736	
Library		\$25,182	
			\$127,238
Spent as of Jan '95			\$391,384
Remaining Projects			\$28,616
Set Aside for Dorms			\$80,000
Total Bond Fund			\$500,000



La Salle University
Philadelphia, Pennsylvania 19141-1199

Institute for the Advancement of Mathematics and Science Teaching
--

January 31, 1995

To: All faculty in IAMST departments
From: David Smith
Re: Open Meeting with David Hottenstein

The Institute for the Advancement of Mathematics and Science Teaching is pleased to join with the Teaching and Learning Center to sponsor David Hottenstein's visit to La Salle on Tuesday, February 14th. All IAMST faculty members are urged to attend Mr. Hottenstein's talk on *The Restructuring of American High Schools: Implications for University Teachers* at 12:30 p.m. in the Dunleavy Room.

In addition, Dr. Hottenstein will be available from 3:30 to 4:30 p.m. in Room 214 in Connelly Library to meet informally with faculty and discuss changes now occurring in high school science and math teaching and their implications for our own programs. Light refreshments will be provided. All interested faculty are urged to attend. Mr. Hottenstein is a nationally recognized leader in high school restructuring, but is from the local area (Hatboro-Horsham School District) and so his comments have special relevance for La Salle and the IAMST.

I look forward to seeing many of you at these events.



La Salle University
Philadelphia, Pennsylvania 19141-1199

Institute for the Advancement of Mathematics and Science Teaching
--

January 31, 1995

To: All faculty in IAMST departments
From: David Smith
Re: Funding for Spring and Summer Programs

Dear Colleagues,

The IAMST has small amounts of money available for two opportunities:

- 1) The Institute will pay registration fees for up to 10 La Salle faculty members to attend the 1995 meeting of the National Science Teachers Association, March 23-26, 1995, at the Philadelphia Convention Center. Approximately 10,000 elementary, secondary, and college science and math faculty from around the country are expected to attend. This will be a great opportunity to explore options, see hard data on the effectiveness of different techniques, and meet others who share common interests. Because of the local nature of this meeting, travel and meals will not be covered. Please send a note requesting support and providing a brief rationale for your attendance to me (Box 302) by Friday, February 10th at the latest. The IAMST Policy Board (Drs. Bart, Capers, Clabaugh, Colhocker, DiDio, Falcone, Hoffman, McHugh, O'Connor, Rooney, and Shalhoub) will consider requests and make awards the following week. All other faculty are encouraged to attend all or part of this meeting. Advance registration closes February 24th and registration forms are available from me or from Carol Dionisio in the Dean's Office.

- 2) IAMST also has money to support programs or other activities which further the Institute's goals. The IAMST Policy Board will consider short applications (~1-2 pages) for funding. Possible projects include, but are not limited to, conference or workshop attendance, planning grants, and summer programs for teachers or students. Proposals should typically include an assessment of the need for this activity, a rationale relating the proposed activity to the goals of the IAMST, a plan for evaluating and disseminating the results, where appropriate, and a budget. Proposals should be submitted to me (Box 302), by Wednesday, February 15th. Faculty from all University departments are welcome to apply for these funds. Awards will be announced in late February or early March.



A sincere thank you to the Campus Community from the Adult Student Council for making our Annual Toiletries Drive a success. The grateful beneficiaries were St. John's Hospice for men, Project Rainbow (a homeless shelter for families) and the VA Hospital.

Adult Student Council

La Salle Committee for the Homeless

La Salle Organization Caring for Kids (LOCK)



La Salle University

Philadelphia, Pennsylvania 19141-1199
Department of Foreign Languages
and Literatures

DEAR COLLEAGUES,
GIVEN THAT 1994-1995 MARKS
LASALLE'S CELEBRATION OF
MULTICULTURALISM, WE WOULD
LIKE STUDENTS TO BE AWARE THAT
THEY ARE INVITED TO THE FOLLOWING
EVENTS. WOULD YOU PLEASE ANNOUNCE
THEM TO YOUR CLASSES, OR PASS AROUND
THIS PAGE? MY THANKS! *Barbara Trovato*

Saturday, 18 March; 10-12 a.m.; Union 301: **Edda Santiago**

Funded by Student Life. Co-sponsored by the Bilingual/Bicultural M.A. Program, and Women's Studies for Women's History Month.

Experimental painter and mixed media artist. Her art deals with gender issues, sexuality, and contemporary society.

Saturday, 25 March; 10-11 a.m.; Union Music Room: **Juan Sánchez**

Funded by Multicultural Affairs. Co-sponsored by the Bilingual/Bicultural M.A. Program.

New York based visual artist, painter, printmaker, art professor Hunter College NY. Addresses Puerto Rican sociopolitical issues. Awards; widely exhibited in U.S. Slide presentation/discussion. Students invited to Art Exhibition Brandywine Workshop Gallery, Broad and Fitzwater, following La Salle presentation.

Saturday, 22 April; 10-12 a.m.; Union Music Room: **Danny Polanco**

Funded by Student Life. Co-sponsored by the Bilingual/Bicultural M.A. Program.

Local Graffiti artist and teacher.

Thursday, 6 April; 8 p.m.; Backstage: **Boricuas en la luna**

Funded by Student Life. Co-sponsored by the Bilingual/Bicultural M.A. Program, and Women's Studies for Women's History Month.

Interactive comedy performance. Performers: Julia López - writer, theater-performance artist. Deals with issues of contemporary society, racism, sexism, and art. Magda Martínez - writer, theater-performance artist. Deals with issues of spirituality, stereotypes, and art.

Brought to you by Johnny Irizarry, Director Taller Puertorriqueño, Phila. Pa.

For more information, call Barbara Trovato 951-1213.

Teaching and Learning Center

La Salle University officially
launches the newly created
Teaching and Learning Center
by presenting:

Mr. David Hottenstein

Principal, Hatboro-Horsham Senior High
School

speaking on:

*The Restructuring of American High Schools:
Implications for University Teachers*

**12:30 PM, Tuesday February 14, 1995
Dunleavy Room, La Salle Union**

Dave Hottenstein received the 1994-95 Pennsylvania Secondary School Principal of the Year Award, and is one of only 7 principals to serve on the NASSP/Carnegie Foundation's National Committee on Secondary School Restructuring. His school has won a State Blue Ribbon Award for being one of the top 19 secondary schools in Pennsylvania.



La Salle University

Philadelphia, Pennsylvania 19141

215-951-1566

Student Health Service

January 31, 1995

TO: All University Faculty

FROM: Laura K. McKenna, MSN, CRNP *LKMCK*
Director - Student Health Services

RE: FLU OUTBREAK

As you may have heard, since the end of last week and continuing this week, Student Health Services is seeing an increasing number of student who are ill with influenza (THE FLU). Many of these students have high fevers, coughs and body aches. The treatment is primarily supportive. We recommend they stay in bed, drink plenty of fluids and take Tylenol.

We want to remind you that we continue to have a **NO NOTE POLICY** in Student Health Services. Students should not be expected to produce a "sick" note. The student is responsible for their school work and they should work out any conflicts with you. The only time Student Health Services writes excuse notes is in the event of extended confinement of more than 5 days or hospitalization.

HOPE ALL OF YOU RECEIVED A FLU SHOT!

Any questions, please call Student Health Services Ext. 1565.

LKMCK/pmg



LA SALLE UNIVERSITY

SCHOOL OF BUSINESS ADMINISTRATION
PHILADELPHIA, PA 19141 • (215) 951-1040

WORKSHOP PRESENTATION

Thursday, February 9, 1995

3:30 - 5:00pm

College Hall 303

"Experiential Evidence and Recommendations Regarding Case-Based Teaching in Undergraduate Cost Accounting"

presented by

David E. Stout
Villanova University

This paper is of interest to all disciplines that may use case-based teaching. The paper reports the experiences of the Villanova accounting faculty in implementing a revised cost accounting course that included a significant case analysis component, attention to written and oral communication skills development, and task assignments in a small workgroup environment. Survey evidence will be presented and discussed. Recommendations are offered.

Dave Stout is the Director of Research, College of Commerce and Finance, Villanova University. Dave is also the co-editor, with Bill N. Schwartz, of *Accounting Education: A Journal of Theory, Practice, and Research*. Dave is a member of the editorial board of *Issues in Accounting Education*, the *Journal of Accounting Education*, and *The Accounting Educators' Journal*. Most importantly, Dave is a La Salle alum, Class of 1973.

Copies of the paper are available from Scott Stickel, 209 College Hall, 951-1439.



La Salle University

Philadelphia, Pennsylvania 19141

951-1666

Project on Justice and Society

"UNIVERSITY AS CATHOLIC"

CONVERSATIONS

All members of the La Salle community are invited to the first session of the **"University as Catholic"** conversations for this semester, on **Wednesday, February 22**, from **2:30** until about **4:00**, in **College Hall 303**. The discussion will begin with a presentation by **Bro. Miguel Campos, F.S.C.** on **"Shared Mission"** as both a La Sallian vision and a contemporary Catholic ideal.

He will focus on three "moments" in the developing understanding of this vision: (1) the Counter-Reformation context of the beginnings of the Institute; (2) the state-of-siege American Church of the 19th century (when La Salle University was founded); and (3) the situation of post-Vatican II Catholicism.

N.B. 1. These are **conversations**; thus Miguel's presentation will serve to initiate discussion and perhaps debate.

2. **All** La Salle citizens are invited: students, staff, administrators, faculty; right-wing and left-wing Catholics, non-Catholics, ex-Catholics, anti-Catholics. We all have a stake in La Salle's mission and identity.

3. There will be an effort to vary the times of subsequent meetings, so that those interested but unable to attend may be able to take part in future meetings.



Drop In!!!

It's the Two-For-Friday Faculty/Staff/Student Happy

Friday, February 10, 1995

3:30 p.m. - 6:30 p.m.

Backstage

Admission Charged

Proper I.D. Required

Unlimited Soda for Those Under 21

Faculty and Staff - Bring a Student!!!

Students - Bring a Member of the Faculty or Staff!!!

If you do, you both get in for the combined admission of \$5.00

Otherwise admission is:

Students - \$3.00

Faculty and Staff - \$5.00

[if you are only drinking soda the cost is \$3.00]



FRIDAY, FEBRUARY 3, 1995

>>>>>PSDS SWIMMING MEET
ALL DAY
KIRK POOL

>>>>>BLACK HISTORY MONTH MOVIE MARATHON WITH "SUPERFLY"
AND "COOLEY HIGH"
6:00 P.M. AND 8:00 P.M. TBA

>>>>>STUDENT LIFE/SIGMA PHI EPSILON PRESENT
THE "BLIZZARD OF BUCKS"
8:00 P.M. BACKSTAGE

AA

SATURDAY, FEBRUARY 4, 1995

>>>>>PSDS SWIMMING MEET
ALL DAY
KIRK POOL

>>>>>ARCHDIOCESE OF PHILADELPHIA COMMUNITY SERVICE CORPS
PEACE AND JUSTICE DAY
8:30 A.M. - 3:30 P.M. THEATER,
BALLROOM, CHAPEL

>>>>>MEN'S AND WOMEN'S SWIMMING VS. DREXEL/FORDHAM
1:00 P.M. KIRK POOL

>>>>>MEN'S BASKETBALL VS. LOYOLA-CHICAGO
7:30 P.M. CIVIC CENTER

>>>>>BLACK HISTORY MONTH KARAOKE NIGHT
8:00 P.M. - 1:00 A.M. BACKSTAGE

AA

SUNDAY, FEBRUARY 5, 1995

>>>>>PSDS SWIMMING MEET
ALL DAY
KIRK POOL

>>>>>BLACK HISTORY MONTH KICK-OFF:
"UNMASKING THE CONFUSION: BECAUSE AWARENESS COUNTS"
1:00 P.M. - 7:00 P.M. LA SALLE UNION

>>>>>RESIDENT ASSISTANT SELECTION
12:00 P.M. - 9:00 P.M. OLNEY 225, 227, 229,
311, 313, 315, 317,
319, 321, 323, 325,
327, 329

Distributed weekly by the Student Life Office to inform the campus community on activities of interest to students, faculty and staff. Student Life is not responsible for cancellations and changes after this flyer has been printed. Does not include all scheduled activity. For a complete listing, please refer to This Week at La Salle.

Irish Writers Series

La Salle University

Department of English



MACDARA WOODS

Dublin Poet

Tuesday, February 7
12:30 Art Museum (Olney Hall)

"The Felonious Lady Gregory"

Talk by **LUCY MCDIARMID**, Villanova University

Tuesday, February 15
10:30 Art Museum (Olney Hall)

CIARAN CARSON

Belfast Poet

Tuesday, February 28
12:30 Art Museum (Olney Hall)

Series Sponsored by the *Monihan Fund*

For information, call 215-951-1145



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**"A PENNIES DRIVE "
HAVE A HEART CAMPAIGN**

2/6/95 TO 3/3/95



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ADMIN. BLDG., SCS OFFICE - 2ND FLOOR
OR
LA SALLE OFF-CAMPUS CENTERS
(NORTHEAST & BUCKS)**

There is no success without you!